Education Attainment 2023

|  | Baseline Cumberland (AY 2021-22) | End of Q1/Q2 2023 (AY 2022-23) | Cumberland <br> Direction of <br> Travel (Last Year) | $\begin{aligned} & \hline \text { National } \\ & \text { 2022-23 } \end{aligned}$ | Cumberland <br> Academy <br> (Ay 2022- <br> 23) | Cumberland LA <br> Maintained <br> (AY 2022-23) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Early Years Foundation Stage Profile |  |  |  |  |  |  |
| Proportion of all pupils with Good Level of Development | 59.7\% | 65.0\% | Up | 67.2\% | 65.6\% | 64.9\% |
| Proportion of disadvantaged pupils with good level of development | 36.8\% | 46.7\% | Up | 52.0\% | 40.9\% | 47.5\% |
| Key Stage 1 |  |  |  |  |  |  |
| Proportion of all pupils with achieving expected standard in Reading, Writing \& Maths combined. | 50.0\% | 53.5\% | Up | 56.0\% | 52.5\% | 53.1\% |
| Proportion of disadvantaged pupils achieving expected standard in Reading, Writing \& Maths combined. | 30.3\% | 36.6\% | Up | 40.1\% | 35.0\% | 36.7\% |
| Key stage 2 |  |  |  |  |  |  |
| Proportion of all pupils achieving expected standard in Reading, Writing and Maths combined. | 50.6\% | 53.7\% | Up | 59.5\% | 55.8\% | 54.0\% |
| Proportion of disadvantaged pupils achieving expected standard in Reading, Writing and Maths combined. | 32.3\% | 36.3\% | Up | 44.0\% | 37.4\% * | 35.7\% * |
| Progress of all pupils KS1-KS2 in Reading | -0.58 | -0.45 | Up | 0.0 | -0.46 | -0.43 |
| Progress of disadvantaged pupils KS1-KS2 in Reading | -1.13 | -0.60 | Up | -0.90 | -0.91 * | -0.71 * |
| Progress of all pupils KS1-KS2 in Writing | -0.33 | -0.36 | Down | 0.0 | -0.19 | -0.34 |
| Progress of disadvantaged pupils KS1-KS2 in Writing | -1.39 | -0.97 | Up | -0.70 | -0.44 * | -1.03 * |
| Progress of all pupils KS1-KS2 in Maths | -1.27 | -1.15 | Up | 0.0 | -1.48 | -1.12 |
| Progress of disadvantaged pupils KS1-KS2 in Maths | -2.27 | -2.18 | Up | -1.10 | -2.67 * | -2.31 * |
| GCSE |  |  |  |  |  |  |


| Proportion of all pupils - <br> Attainment 8 score | 46.2 | 43.2 | Down | 46.4 | 44.5 | 44.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Proportion of disadvantaged pupils - Attainment 8 score | 34.4 | 31.6 | Down | 35.1 | 32.5 * | 33.5 * |
| Proportion of all pupils Progress 8 score | -0.24 | -0.28 | Down | -0.03 | -0.14 | -0.22 |
| Proportion of disadvantaged pupils - Progress 8 score | -0.87 | -0.94 | Down | -0.57 | -0.86 * | -0.84 * |
| Proportion of all pupils - <br> English/Maths Grade 4+ | 64.9 | 60.4 | Down | 65.2 | 62.3 | 61.9 |
| Proportion of disadvantaged pupils - English/Maths Grade 4+ | 40.5 | 35.0 | Down | 43.3 | 36.1 * | 38.5 * |
| Proportion of all pupils English/Maths Grade 5+ | 43.7 | 37.3 | Down | 45.4 | 39.9 | 39.4 |
| Proportion of disadvantaged pupils - English/Maths Grade 5+ | 21.5 | 17.9 | Down | 25.2 | 19.4 * | 22.1\% * |
| A'Level/Key stage 5 (All State Funded Schools and Colleges - cohort 1606 in 2023) |  |  |  |  |  |  |
| Average points per entry (best 3 subjects) | $\begin{aligned} & 34.6 \\ & (\mathrm{C}+) \end{aligned}$ | $\begin{aligned} & \hline 33.6 \\ & (\mathrm{C}+) \end{aligned}$ | Same | $\begin{aligned} & 34.5 \\ & (\mathrm{C}+) \end{aligned}$ | $\begin{aligned} & \hline 33.0 \\ & (C+) \end{aligned}$ | $\begin{aligned} & 32.1 \\ & (\mathrm{C}+) \end{aligned}$ |
| Average points per A'Level entry | $\begin{gathered} 35.2 \\ (\mathrm{~B}-) \end{gathered}$ | $\begin{aligned} & 31.8 \\ & (\mathrm{C}+) \end{aligned}$ | Down | $\begin{aligned} & 34.0 \\ & (\mathrm{C}+) \end{aligned}$ | $\begin{aligned} & 33.1 \\ & (C+) \end{aligned}$ | $\begin{aligned} & 32.1 \\ & (\mathrm{C}+) \end{aligned}$ |
| Average points per Academic entry | $\begin{gathered} 35.1 \\ (B-) \end{gathered}$ | $\begin{aligned} & 31.8 \\ & (\mathrm{C}+) \end{aligned}$ | Down | $\begin{aligned} & 34.1 \\ & (\mathrm{C}+) \end{aligned}$ | $\begin{aligned} & \hline 33.2 \\ & (C+) \end{aligned}$ | $\begin{aligned} & 32.1 \\ & (\mathrm{C}+) \end{aligned}$ |
| Average points per Applied General entry | $\begin{gathered} \hline 32.4 \\ \text { (Dist-) } \end{gathered}$ | $\begin{gathered} \hline 30.9 \\ \text { (Dist-) } \end{gathered}$ | Same | $\begin{gathered} 29.5 \\ \text { (Merit+) } \end{gathered}$ | $\begin{gathered} \hline 31.9 \\ \text { (Dist-) } \end{gathered}$ | $\begin{gathered} 31.2 \\ \text { (Dist-) } \end{gathered}$ |
| Average points per Technical Level entry | $\begin{gathered} 36.0 \\ \text { (Dist) } \end{gathered}$ | $\begin{gathered} 31.7 \\ \text { (Dist-) } \end{gathered}$ | Down | $\begin{gathered} 28.5 \\ \text { (Merit+) } \end{gathered}$ | 37.1 <br> (Dist+) | $\begin{gathered} \hline 36.5 \\ \text { (Dist) } \end{gathered}$ |

## * NB: Pupil Premium disadvantaged data not available - FSM eligibility has been used instead

\# NB: RAG Ratings calculated as follows: Green = within 5\% of national, Amber = within 5-10\% of national and Red $=10 \%$ or more from national.

